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Marion K. Underwood

Professor of Psychology
Colorado State University

Department of Psychology
1876 Campus Delivery
Fort Collins, CO 80523-1876

Education and Degrees

Ph.D.   Duke University, Durham, North Carolina, Clinical Psychology
M.A.   Duke University, Durham, North Carolina, Clinical Psychology
B.A.   Wellesley College, Wellesley, Massachusetts (Magna cum Laude with Honors in Psychology)

Professional Experience

2024 – 2026	Provost and Executive Vice President, Colorado State University, Fort Collins
2024 -	Professor, Psychology, Colorado State University, Fort Collins
2018 - 2023	Dean of the College of Health and Human Sciences, Purdue University
2019 - 2023	Distinguished Professor, Psychological Sciences, Purdue University
2018 - 2023	Professor, Psychological Sciences, Purdue University
2015 - 2018	Dean of Graduate Studies and Associate Provost, The University of Texas at Dallas
2013 - 2015	Associate Dean for Programs and Administration, School of Behavioral and Brain Sciences, The University of Texas at Dallas
2005 - 2018	Professor, Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas
2008 - 2009	Interim Director, Center for Children and Families
1998 - 2005	Associate Professor of Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas (tenured)
1996 - 1998	Associate Professor of Psychology, Reed College (tenured)
1991 - 1996	Assistant Professor of Psychology, Reed College
1994 - 1998	Licensed Psychologist in Oregon
1993 - 1994	Psychologist Resident, Supervisor, Lorah Sebastian, Ph.D.
1990 - 1991	Clinical Assistant Instructor, SUNY Health Science Center (Clinical internship approved by the American Psychological Association)

Awards and Fellowships

2019	Distinguished Professor, Purdue University
2008	Ashbel Smith Professor, UT Dallas
2005	Fellow, Association for Psychological Science
2005	NIMH Independent Scientist Career Award
2001	Chancellor's Council Outstanding Teacher of the Year Award, UT Dallas
1995	NIMH FIRST Award
1996	Vollum Junior Sabbatical Award, Reed College
1993	Character and Competence Research Program, sponsored by the Henry A. Murray Research Center: A Center for the Study of Lives
1989	Anna Freeman Palmer Fellowship for Graduate Study from Wellesley College
1988	National Science Foundation Travel Grant for NATO Advanced Study Institute
1986	Phi Beta Kappa, Sigma Xi, Wellesley College Fellowship for Graduate Study James B. Duke Fellowship for Graduate Study at Duke University
1984	University Scholars Fellowship, University of Kansas
1982	National Merit Scholarship

Administrative Accomplishments as Provost and Executive Vice President, Colorado State University (CSU, January 2024 – January 2026)

The official mission of CSU reads, "Inspired by its land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world." CSU strives to provide a high-quality, affordable higher education to all who have the desire and ability to achieve it.

As Provost and Executive Vice President of Colorado State University, I led the academic enterprise and served as the #2 Administrative Officer to President Amy Parsons. I supervised three Vice Presidents: the Vice President for Research (VPR), the Vice President for Enrollment and Access (VPEA), and the Vice President for Student Affairs (VPSA). I also supervised eight deans of the academic colleges (Agricultural Sciences, Business, Engineering, Health and Human Sciences, Liberal Arts, Natural Sciences, Natural Resources, and Veterinary Medicine and Biomedical Sciences), the Dean of the Libraries, the Vice Provost and Dean of the Graduate School, and the Vice Provost and Dean of Undergraduate Affairs, as well as Vice Provosts for Faculty Success, Planning and Effectiveness, and International Programs. Other units led by the Provost and Executive Vice President at CSU include the University Honors Program, the School of Global and Environmental Sustainability, Army and Air Force ROTC, and the Institute for Teaching and Learning (TILT), which leads the integration of Artificial Intelligence in teaching and learning at CSU. I served as an Ex Officio Member of the Faculty Council Executive Committee, involving providing reports at their weekly Executive Committee meetings and engaging frequently with their leadership. I worked closely with the Vice President for University Operations and Chief Financial Officer on the university budget and on the development of the new hybrid RCM model. With President Parsons and the Cabinet, I was responsible for developing the talent of 34,218 total students enrolled at CSU's main campus in Fort Collins in Fall 2025, 2,159 faculty (1,096 T/TT) and 6,505 staff members. CSU's sponsored project expenditures for 2025 were $568 million. In the two years I served as Provost and Executive Vice President, enrollment grew by 2%, 1st to 2nd fall retention increased 2.4% (from 83.5% to 85.9%) and research expenditures increased by 24%.

As Provost and Executive Vice President, my priorities were organized around those of President Parsons. My most significant accomplishment in this role was to create the [CSU Strategic Roadmap 2035: National Model for the Land Grant University.](#) All initiatives and accomplishments were the result of collaboration with excellent teams.

Student Success
- Developed a distinctive academic mission and an innovative core curriculum for CSU – in collaboration with Faculty Council, launched a task force in May 2024 to revise CSU's Institutional Learning Objectives to highlight our distinctive academic missions then to create an innovative core curriculum to highlight distinctive academic missions of CSU: Democracy, Climate and Sustainability, One Health and Vital Longevity, Colorado, and more
- Developed a first-year program at Spur as a gateway to Fort Collins for urban students from Denver – launched and served as Executive Sponsor for a faculty working group to launch Spur Start in Denver in Summer, 2025
- Worked with Enrollment and Access and Student Affairs on enhanced communication with students and families through the orientation process and through their time at CSU – realigned Orientation, Transition, and Family Programs to become part of the Division of Enrollment and Access in January 2025
- Leveraged outcomes data and degree maps to improve course scheduling and program design and remedy courses with high DFW rates – created and instituted a new annual Academic Portfolio Review process for Deans to examine outcomes data, consider low enrollment programs, compare departments to AAU peers using Academic Analytics, and to set annual goals for student success and advancing academic excellence
- Collaborated with Enrollment and Access and Student Affairs to develop a Ram Transfer Academy to welcome more community college students to CSU – program launched in August 2025 in collaboration with Front Range Community College, CSU received a $500 grant from the American Talent Initiative (ATI) to support this new program
- Restructured academic advising at CSU to create a higher standard of care, elevate and advance the professional status of academic advising, enhance coordination and communication of advising across

colleges, and offer a career ladder and professional development for academic advisors- hired a new Assistant Provost for Student Success and Academic Advising who began November 1, 2024.

- Created a new Leading Edge Summer Bridge program for launch in Summer 2026 for first-year students focusing on foundational math and honors experiences – program to launch in Summer, 2026
- Enhanced summer offerings, collaborate with Faculty Council and others on a possible Winter Session, to provide additional opportunities for student success and Study Abroad – in collaboration with Faculty Council, launched a Faculty Council Task Force on the Academic Calendar and Student Success
- Enhanced the excellence of experiential education and more fully utilize remote campuses– SPUR, Todos Santos, Mountain Campus, Semester at SEA – highlighted these distinctive assets in recruiting, collaborating with a Senior Vice President to develop a sustainable financial model

Strengthening our Democracy

- Prepared students for a diverse and inclusive democracy, foster understanding of a diversity of ideas and identities in preparing students for a global citizenship, increased study abroad, international enrollment, and engagement between international and domestic students – worked closely with the Graduate School and International Affairs to set shared goals and encourage collaboration
- Built exciting engaging sessions on Democracy and Freedom of Expression into Ram Welcome – new modules launched in August of 2025
- Collaborated with faculty around curricular innovation uniting general education courses around the theme of democracy, so that all students take a course highlighting democracy, and some choose to orient their undergraduate core curriculum courses around this theme – Faculty Council task force launched in May 2024
- Worked with faculty to develop courses that use pedagogical strategies to foster civil discourse and the airing of diverse viewpoints, in collaboration with The Institute for Learning and Teaching (TILT) – communicated these to all faculty prior to the Fall 2024 election
- Continued to organize public events with faculty and university leaders debating key issues, modeling respectful disagreement, and airing of diverse perspectives, track engagement, invite students to join in planning and organization – Hired a new Dean of Liberal Arts with strong expertise in civic engagement and encouraged her to invite student participation in planning Democracy related events

World-Class Academic and Research Programs

- Engaged Academic Analytics in March 2024, to understand how to strengthen departments and colleges to enhance the impact of CSU (and align with AAU metrics): provided support and encouragement for more faculty awards and work with the VPR to provide support for meta-analytic reviews and book projects
- Collaborated with VPR on focused research excellence around interdisciplinary themes related to the distinctive academic missions of CSU
- Worked with the College of Health and Human Sciences on new health-related programs consistent with our land grant mission: a 3+2 Nursing Program in collaboration with CSU Pueblo, a Doctor of Physical Therapy Program, and sports medicine offerings in collaboration with Orthopedic Center of the Rockies – the pre-Nursing concentrations have been approved and will launch in Fall 26 and the MSN program is on track for accreditation and launch in Fall 29
- Campus master planning for academic and research space: advocated for Veterinary Health Education Complex, Law Engineering Future Technologies Building, and the ATLAS Laser Facility; understand how academic space is allotted and make sure CSU is using academic space for highest strategic priorities
- Prepared students and faculty to lead in a world driven by Artificial Intelligence – collaborated with VP of IT Brandon Bernier to sponsor a system wide task force and launch pilot projects
- Strengthened graduate education: new doctoral programs in areas of excellence and workforce need, expand professional master's programs to meet workforce needs and attract international students
- Strengthened faculty development: TILT, support for leadership development, CSU Writes

Institutional Competitiveness

- Developed a draft Strategic Roadmap to be socialized with the CSU Community beginning in January 2025, shared Roadmap with multiple community and stakeholder groups, revised the Roadmap in response to broad community input, shared with the CSU System Board of Governor in May 2025

- Budget model redesign – Served on the Executive Sponsor Committee with President Parsons to lead a shared governance process to develop a hybrid RCM model for CSU (which currently uses an incremental budget model)
- Hired two outstanding Deans to lead CSU's Colleges of Liberal Arts and Agricultural Sciences, an excellent new Vice Provost and Dean for Undergraduate Affairs, appointed a strong Interim Dean to lead the College of Natural Sciences for 1-2 years, and hired a new Director for the School of Global and Environmental Sustainability after the untimely passing of a beloved longtime Director
- Leadership Excellence – Strengthened leadership development for academic leaders and faculty and staff, help leaders promote collegial academic cultures - hired a Chief of Staff and Associate Vice Provost for Organizational Strategy and Academic Leadership with strong expertise in executive coaching in higher education, launched the Ram Leadership Collaborative in May 2025 to offer a year-long, cohort-based program for aspiring academic leaders and weekly drop-in support for Associate Deans, Heads, and Chairs
- Engaged Faculty Council to discuss making tenure and promotion procedures consistent across campus to promote excellence and equity and to have more faculty input after the department review – in collaboration with Faculty Council, in January of 2025 formed CSU's first University Promotions Committee of academic Deans plus one full professor from each college
- Strengthened involvement of academic leaders in Advancement – collaborated with Advancement on a workshop to help academic leaders understand their roles in engagement, cultivation, developing proposals, and stewardship, met with Advancement leaders to start the process of turning our Strategic Roadmap 2030 into a campaign case statement
- Continued efforts in faculty and staff compensation – advocating energetically to prioritize faculty and staff compensation by hiring strategically and carefully considering capital investments

Outreach and Impact around the State and the World
- Worked with Enrollment and Access and Extension and Engagement to recruit more rural students to CSU
- Collaborated with faculty and staff to develop focused, distinctive academic themes for CSU and with Marketing and Communications to highlight these in university storytelling
- Leveraged Extension and Engagement to conduct high impact, engaged research in collaboration with rural and diverse communities, make sure this research is elevated and recognized in tenure and promotion processes
- Curricular innovation – engaged with Faculty Council task force to streamline new curriculum approval process
- Continued to develop online offerings – micro credentials, badges, certificates, and online degree offerings, especially to meet needs of rural communities
- Increased research/faculty engagement with CSU-SPUR – developing a first-year program at SPUR to launch in August 2025
- Increase international enrollment, especially in master's programs – established a working group to foster collaboration between International Programs and the Graduate School to work toward mutually agreed upon goals

Administrative Accomplishments as Dean of the College of Health and Human Sciences (HHS), Purdue University (August 2018- October 2023)

As the Dean of HHS, I led one of the largest colleges at Purdue University, comprised of nine diverse departments focused on understanding and improving human health and quality of life (Psychological Sciences; Health Sciences; Nursing; Speech, Language and Hearing Sciences; Public Health; Health and Kinesiology; Nutrition Science; Human Development and Family Studies; and Hospitality and Tourism Management, which includes a Division of Consumer Science). HHS is a distinctive college at Purdue; the faculty was 61% women, and undergraduates were 76% women, 14% URM, and 20% First Generation. As Dean, I created the academic vision, oversaw an overall budget of over $114.7 million, and developed the talent of 5,762 students (5,030 undergraduates and 732 graduate students), 276 faculty members (177 tenured/tenure track and 99 clinical/professional), and 507 staff members. During my 5.5 years as Dean, HHS enrollment grew by 16.3%. The 4-year graduation rate for HHS was 76%, as compared to 66% for the university. I led the HHS tenure and promotion process for 76 faculty candidates: 55 tenure and tenure track and 21 clinical/instructional. HHS Extension educators work in all 92 Indiana counties to offer programing related health,

food, family, and finances; HHS Extension oversaw $7 million in extramural funding to support programs for limited resource audiences in the areas of mental health and health equity, COVID-19 vaccine hesitancy and adult vaccination education, farm stress, and diet quality and physical activity. As the Dean of HHS, my success resulted from collaboration with excellent colleagues. Accomplishments included:

Vision, Innovation, and Strategic Planning
- Led a college wide strategic planning process in 2019-2020
- To clarify the identity of this broad, dynamic college, led the development of three signature areas for HHS: Developmental Health and Wellness, Vital Longevity and Healthy Lifestyles, and Sustainable and Thriving Communities
- Co-chaired a campus wide working group to create a new Winter Flex term at Purdue, to foster student success by offering opportunities take online courses and to study abroad
- Led a Purdue Deans' Working group on Innovative Excellence Post-COVID-19 and proposed creative changes for Purdue University's instructional models, research operations, engagement and partnerships, and organizational development and efficiency, many of which are being implemented now by our new President and Provost

Raising the Quality of HHS Academic Programs
- Led a realignment of academic programs in HHS – built consensus, sought and gained approval of all HHS units and college committees, the University Senate, the Provost, the President and the Board of Trustees, who approved the proposal in June of 2019, less than one year after I arrived
- In July of 2019, formed a new Department of Public Health to provide this important area with a dedicated faculty and to make Public Health more visible in HHS
- Created a new Division of Consumer Science within our School of Hospitality and Tourism Management, to provide more faculty support for these important programs and to provide students more opportunities to learn from tenured/tenure track faculty
- Required that all HHS faculty members not in 100% administrative appointments teach at least one organized course per year, so HHS students have the opportunity learn from research active faculty
- Expanded access to undergraduate research opportunities
- Earned important national rankings for graduate programs from US News and World Report: #3 Speech-Language Pathology, #9 Audiology, #43 Clinical Psychology, #39 Psychology, #30 Best Nursing Schools: MS, #53 Best Nursing Schools: DNP

Building the HHS Research Enterprise through Faulty Development
- Since 2018, invested over $2.5 million in enhancing the HHS research enterprise
- Oversee a research portfolio of $32,000,000 in research expenditures in 21-22
- During my time as Dean, NIH funding increased in HHS from $11.7 million to $16.2 million
- Hired a Senior Research Development Administrator (RDA) to bring together interdisciplinary teams to pursue major funding opportunities and to provide grant writing guidance
- Supported the Associate Dean for Research (ADR) and RDA in offering biweekly research meetings largely focused on grant writing, regularly attended by 30+ faculty members
- Appointed the first Associate Dean for Faculty Affairs (ADFA) in HHS to focus on faculty hiring and faculty development
- Worked with the ADR and the ADFA to create a professional development program for new Assistant Professors in HHS, to help them launch their research programs, teach well early, and understand research and business processes at Purdue
- Offered two writing workshops to HHS faculty and graduate students, led by Dr. George Gopen
- Developed a college wide Research Reinvestment Program, for equity and transparency in returning 25% of salary savings to a research allocation for faculty who put academic year effort on external grants
- Secured the assistance of Hanover Research for grant writing support

- Appointed faculty co-leaders to develop interdisciplinary research initiatives in our three HHS Signature Areas: Developmental Health and Wellness, Vital Longevity and Healthy Lifestyles, and Sustainable and Thriving Organizations and Communities

Diversity, Equity, and Inclusion
- During my 5.5 years as Dean, the number of racially minoritized students in HHS increased by 30%
- Proposed a university-wide, Equity Cluster hire in Public Health, Health Equity, and Health Policy to attract 14 faculty members to enhance expertise in diversity at Purdue that was supported by the Purdue Board of Trustees, provided matching funding, secured 9 of these positions for HHS, successfully hired 8 excellent scholars who started in Fall of 2022
- Served as Lead Dean for Public Health, Health Equity, and Health Policy to advocate for resources and develop programming to foster the retention of these excellent scholars
- Served on the Deans' Council of the Purdue Board of Trustees Equity Task Force
- Reorganized and restructured HHS efforts in Diversity, Equity, and Inclusion, including creating unit level Director positions and appointing a college wide Associate Dean of Diversity, Equity, and Inclusion
- Prioritized faculty searches that highlight expertise in diversity, equity, and inclusion and required all Heads and members of search committees to attend a 90-minute HHS session on best practice for faculty hiring, resulting in hiring 41 faculty members in Fall of 2022, 12 of whom are faculty of color
- Created a student led program to build inclusion for diverse undergraduate, HHS Connex
- Devoted and remodeled a large space to serve as the HHS Connex Hub, student collaboration and study space with an emphasis on including and Belonging
- Expanded the HHS Connex program to include a summer program for new beginner, underrepresented students
- Requested that Enrollment Management make diversity a criterion of highest importance and that SAT/ACT scores not be considered in HHS admissions
- With the support of our Associate Deans for Research, Graduate and Online Education, and Diversity, Equity, and Inclusion, offered three diversity graduate fellowships
- Funded graduate student created and led projects to advance diversity, equity, and inclusion in HHS

Development
- In collaboration with our HHS Development team, raised over $96 million for HHS (150% of Purdue's annual goals for HHS), including $19 million from three large gifts for a building still in the planning stages
- Formed the first ever college wide Dean's Leadership Council for HHS
- Secured the first naming of an academic unit in HHS, the White Lodging-J.W. Marriott, Jr. School of Hospitality and Tourism Management
- Secured two named Headships
  - The White Lodging Services Head of the White Lodging-J.W. Marriott, Jr. School of Hospitality and Tourism Management
  - The Mark and Maureen Miller Head of the Purdue School of Nursing

Partnerships
- Expanded the partnership with White Lodging Services, building on the relationship with the Union Club Hotel at Purdue, the only student-run hotel in the Marriott Autograph Collection
- Worked with McNair Living and Purdue for Life to build a VarCity Senior Living Community at Purdue, which will be fully integrated with academic programs at the university, including internships for HHS students in nursing, dietetics, hospitality, speech pathology, audiology, and athletic training
- With the College of Pharmacy at Purdue, advocated for a new Nursing Pharmacy Education building, currently the top capital project on the West Lafayette Campus, with $89 million in cash recently appropriated in FY 23 by the Indiana Legislature
- Worked with the IU School of Social Work and a local foundation, North Central Health Service to launch an IU School of Social Work in West Lafayette, which will provide important opportunities for our Purdue students to earn a Master of Social Work degrees and fill an urgent community need

New Academic Programs
- Co-chaired a working group to establish a new Winter Flex term for Purdue University, which received a strong vote of approval from the Academic Senate and began in December 2022
- Received approval from the Purdue Board of Trustees and Indiana Commission on Higher Education (ICHE) for a new Master's in Healthcare Administration
- Received approval from the Purdue Board of Trustees and Indiana Commission on Higher Education (ICHE) for a new thesis-based Masters of Public Health and a Ph.D. in Public Health

Leadership through the COVID-19 Pandemic
- Served on the Medical Advisory and Tracking and Tracing Teams for the Protect Purdue Implementation Plan
- Supported the transition to remote learning/reduced research activities/telework for students and faculty in Spring 2020
- Provided financial support for over half of our faculty to obtain summer training to develop the highest quality hybrid and online courses for the 2020-2021 academic year
- Planned for budget reductions and transparently communicated these to faculty and staff
- Created a COVID-19 rapid response research funding program for almost immediate funding up to $15,000
- Created a university wide Best Practices in Higher Education funding program with awards up to $50,000 to support faculty experts in evaluating the effects of changes in instruction and advising necessary for reopening in Fall 2020
- Consistently communicated an emphasis on community health and compassionate support of faculty, staff, and students
- Conducted virtual forums in the Summer of 2020 to maintain communication, listen to concerns and raise morale, including Town Halls for faculty, staff, and graduate students, as well we three summer Forums on Excellence in Higher Education to discuss Michael Wesch's ideas on Teaching Without Walls, Kevin Gannon's book *Radical Hope: A Teaching Manifesto*, and William Deresiewicz's book *Excellent Sheep*

Space Planning
- In collaboration with Ayers Saint Gross, led a space planning process for HHS, identifying our current need for 40% more additional space and proposing five new buildings to meet those needs
- In collaboration with the Dean of Pharmacy and Ayers Saint Gross, led a planning study for a new joint Active Clinical Learning Facility for the School of Nursing and the College of Pharmacy

Restructuring the HHS Leadership Team
- Modified the Associate Dean structure to create separate positions for an Associate Dean for Research and an Associate Dean for Graduate and Online Education, in addition to a Senior Associate Dean for Undergraduate Research and Academic Affairs and an Associate Dean for Diversity, Equity, and Inclusion
- Appointed a new Associate Dean for Faculty Affairs in November 2021
- Restructured HHS efforts to advance Diversity, Equity, and Inclusion – completed a search for a new Associate Dean, appointed unit level faculty leads who form a college wide committee and who lead diversity committees in their own units
- Hired an HHS Online Program Manager to coordinate efforts to create and launch new online offerings

Administrative Accomplishments as Dean of Graduate Studies and Associate Provost, UT Dallas (September 2015 – July 2018)

As Dean of Graduate Studies at UT Dallas, I provided oversight and support for 31 doctoral and 60 master's programs enrolling over 9,000 graduate students across our eight schools: Arts and Humanities; Arts, Technology, and Communication; Behavioral and Brain Sciences; Economics, Policy, and Political Sciences; Engineering and Computer Science; Interdisciplinary Studies, Management, and Natural Science and Mathematics. Below I highlight my most significant accomplishments in the three years I served as Graduate Dean, though of course these accomplishments are the results of collaborative efforts with excellent teams. In the period during which I served as

Graduate Dean, the number of doctoral degrees awarded increased from 194 to 251 (an increase of 29%) and the number of master's degrees from 3530 to 3649 (an increase of 3%).

Professional Development for Graduate Students
- In collaboration with many units across campus, organized the 1st and 2nd Annual Graduate Professional Week (29 workshops and professional development events for graduate students in 5 days)
- Launched a new program of Graduate Career Services
- Developed a Graduate Fellowships program to help all students find funding and to help some students seek distinguished fellowships
- Collaborated with the Office of Undergraduate Education on Research Week, a week of events to highlight and encourage the research efforts of graduate and undergraduate students at UT Dallas
- Developed a program of Graduate Writing Services
- Consulted with Dr. Paul Diehl (Director, Center for Teaching and Learning) on teaching related workshops for graduate students
- Implemented new Small Grants and Dissertation Research Awards, with priority given to those who have applied for external funding, to provide incentives for doctoral students to apply for external funding (see
- Continued to redesign and streamline the orientation offered at the beginning of each semester for new Teaching and Research Assistants

Communication and Collaboration
- Redesigned the Office of Graduate Studies website
- Collaborated with many groups across campus to create excellent programming for graduate students, including but not limited to the Center for Teaching and Learning, the International Center, the Health Center and the Student Counseling Center, and the Office of Undergraduate Education
- Responded to countless email inquiries from faculty, staff, and students about policies and procedures related to graduate education, supported faculty and staff in raising quality, encouraged students to work with their faculty program heads, and if necessary, to use our UT Dallas policies and procedures to address concerns
- Held open houses for Graduate Advisors across campus to convey our thanks for the excellent work they do with our graduate students and to strengthen our positive relationships with them
- Conducted monthly meetings of the Graduate Council and to attend monthly meetings of the Committee on Undergraduate Education, Committee on Educational Policy, the Academic Council, the Academic Senate, the International Partnerships Development Committee, and the university wide Committee on Effective Teaching
- Chaired an Academic Senate 3+3+2 Committee to examine the implementation of Title IX at UT Dallas

Modernization
- Transitioned to electronic submission of Theses and Dissertations, requiring entirely new procedures and formatting manuals
- Developed a digital form for requests for exceptions to academic policies, increased accuracy in documenting approvals and eased the administrative burden on academic programs
- Moved to digital storage of all records in the Office of Graduate Studies

Policies and Procedures
- In fall of 2017, took over leadership of all graduate program reviews for UT Dallas
- Continued to require that requests for exceptions and accompanying documentation be in writing
- Started only signing forms and exceptions that have already been approved by program advisors, program heads, and school level Associate Deans
- In consultation with the Graduate Council, continued to propose changes to existing policies to raise the quality of graduate education at UT Dallas (for example, allowing interdisciplinary dissertation committees, granting programs the authority to approve transfer courses and catalogue year changes)
- Held informational meetings to convey the importance of following our degree plans and policies

Graduate Student Recruitment
- Organized Graduate Recruitment Fairs
- Enhanced digital application review systems
- Supported staff in attending professional conferences for recruitment

Increased Recognition of Excellence in Graduate Education
- With the help of the Graduate Council, implemented the first ever Best Dissertation Awards at UT Dallas
- Assisted the Provost with the first ever Award for Sustained Excellence in Graduate Research Mentoring

Staffing
- Hired and trained two new Associate Deans, a Director of Graduate Career Services, a Distinguished Fellowships Advisor, 2 Program Specialists, 3Degree Plan Evaluator III's, an Assistant Graduate Reader, and two administrative assistants, while retaining the five members of Graduate Dean's team
- Developed a strong, united team excited to support the faculty in raising the quality of graduate programs

Administrative Accomplishments as Associate Dean for Programs and Operations, School of Behavioral and Brain Sciences (August 2013 – July 2015)
     This new position in the School of Behavioral and Brain Sciences (BBS) was created for me by then Dean Bert Moore to work with the Associate Dean of Graduate Studies, the Associate Dean of Undergraduate Studies, and the Dean to make sure that School programs were maximally effective. The School of Behavioral and Brain Sciences includes 13 different degree programs organized into three primary areas: Cognition and Neuroscience, Communication Sciences and Disorders, and Psychological Sciences.
- **Implemented a new BBS structure** –drafted job descriptions for all administrative positions and support staff in the school, supported new Area Offices in Cognition and Neuroscience and Psychological Sciences, conducted ongoing consultation with faculty and staff to strengthen the new area offices and to make sure staff resources were utilized optimally, determined primary and secondary area affiliations for all faculty members
- **Strengthened faculty governance** – drafted and updated new BBS bylaws in consultation with the Dean, the Associate Deans, Area Head, and the BBS Academic Advisory Council; conducted elections for the BBS Academic Advisory Council and the Faculty Personnel Review Committee; maintained a current list of all BBS committees and supported the Dean and the Associate Deans in making new committee appointments each summer; assisted in preparation for meetings of the BBS Academic Advisory Council and the BBS faculty
- **Led faculty recruitment** – supported all faculty searches by working carefully on search processes and procedures, consulted with search chairs, encouraged efforts of recruitment of members underrepresented groups
- **Improved faculty evaluation** – communicated with Ad Hoc promotion committees each fall about procedures and timelines in BBS, assisted with preparing annual reviews of faculty, served as a BBS representative on the UTD Committee on Qualifications, assisted in developing promotion criteria for clinical audiology faculty
- **Enhanced teaching effectiveness** - chaired the BBS Teaching Effectiveness Committee, evaluated and observed senior lecturers in Psychological Sciences and Cognition and Neuroscience, assisted the BBS Teaching Support Coordinator, served on the university wide Committee on Effective Teaching
- **Strengthened research portfolio** –led a grant writing group for newer faculty, worked with staff in the Office of Sponsored Projects to offer university wide workshops on writing successful grant applications, reminded faculty members to include doctoral assistantships in application budgets
- **Augmented faculty mentoring** – offered additional mentoring to all new faculty in BBS, looked for every opportunity to support and encourage newer faculty members, offered to watch them teach and encouraged them to watch me, gave presentations to the university wide faculty mentoring program
- **Enhanced general operations** – improved procedures in several areas such as: scheduling of conference rooms and the computer classroom, staff relations, use of space, Academic Continuity planning; documenting existing policies and procedures (for example, the teaching load for new faculty)
- **Led special projects** – supported the development of the new BBS website, developed a BBS Associate Dean's calendar with recurring yearly tasks and reminders, participated in planning meetings for the new Callier Richardson building addition, organized a yearly staff appreciation luncheon, planned events for post-doctoral fellows, investigated lecturer/senior lecturer titles, investigated graduate stipends at other universities, evaluated applications for undergraduate research awards.

Leadership Development

- Participate in the Big Ten Academic Alliance Liberal Arts and Sciences Deans Group, March 2020- Present
- Completed a Harvard Institutes for Higher Education Leadership workshop, "Aligning Strategic Priorities with Financial Resources in Higher Education," July 23, 2021 – August 2021
- Participated in the Council of Graduate Schools New Deans Institute, Summer 2016 and 2017

Research Grants

Social Aggression: Growth, Outcomes, and Digital Communication, NICHD 2R01HD060995-11, PI: Underwood, 6/1/2015 – 5/31/2021, Total Direct Costs - $1,039,105

Capturing the Content of Adolescents' Facebook Communication, NICHD R21 HD072165. PI: Underwood, 2/1/12-1/31/14, Total Direct Costs - $267,152

Social Aggression: Growth and Outcomes, NICHD R01 HD060995-07, PI: Underwood, 6/1/09 – 5/31/14, Total Direct Costs, $2,500,000

Social Aggression: Growth and Outcomes, NIH Director's Bridge Award, NIMH R56 MH63076, PI: Underwood, 6/1/08 – 5/31/09, Total Direct Costs - $333,000

Social Aggression: Origins, Development, and Outcomes, Independent Scientist Career Award, NIMH K02 MH073616, PI: Underwood, 12/8/05 – 11/30/2010, Total Direct Costs – $597,000

Social Aggression: Precursors and Outcomes, NIMH R01 MH63076, PI: Underwood, 9/30/02 – 9/29/07, Total Direct Costs – $1.25 million

Anger and Aggression: Effects of Gender and Context, NIMH FIRST Award, R29 MH55992, PI: Underwood, 9/1/96 - 8/31/01, Total Direct Costs - $350,000

The Development of Coping with Angry Provocation, NIMH R03 MH52110, PI: Underwood, 3/1/95 - 3/1/97, Total Direct Costs - $100,000

Personality and Family Characteristics and Social Aggression, Timberlawn Foundation, PI: Underwood, 3/11/99 – 3/10/00, Total Direct Costs - $12,000

Total Grant Funding: $6,445,257 in Direct Costs

Professional Affiliations

American Psychological Association
American Psychological Society
International Society for Research on Aggression
International Society for the Study of Social and Behavioral Development
Society for Research in Child Development
Society for Research on Adolescence

Professional Service

Associate Editor   *Merrill-Palmer Quarterly*, 2003 - 2013

Standing Member   National Institute of Health, Psychosocial Development, Risk, and Prevention Study Section, August 2003 – June 2007

Consulting Editor   *Child Development* (2000 – 2007)

Editorial Boards   *Merrill-Palmer Quarterly* (1999-2001), *Developmental Psychology* (2011- 2016), *Social Development* (2000 – 2017), *Aggressive Behavior* (2013 – 2020)

Ad-hoc reviewer*Aggressive Behavior, Aggression and Violent Behavior, American Psychologist, Child Development Perspectives, Cognition and Emotion, Criminology, Developmental Psychology, Developmental Review, Development and Psychopathology, International Journal of Behavioral Development, Journal of Abnormal Child Psychology, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Child Psychology and Psychiatry, Journal of Clinical Child and Adolescent Psychology, Journal of Early Adolescence, Journal of Nonverbal Behavior, Journal of Research on Adolescence, Journal of Social and Clinical Psychology,*

Motivation and Emotion, Perceptual and Motor Skills, Personality and Social Psychology Bulletin, Psychological Bulletin, Psychology of Popular Media Culture, Psychology of Violence

Ad-hoc consultant, National Institute of Mental Health, Initial Review Group for special research funding announcement, "Violence against Children and in the Family", Bethesda, Maryland, July 1996

Ad-hoc consultant, National Institute of Mental Health, Initial Review Group for special research funding announcement, "Research on the Development of Interventions for Youth Violence", Washington, DC, February 2001

Ad-hoc consultant, National Institute of Mental Health, Risk, Prevention & Health Behavior Review Committee (RPHB-1), March 2002, October 2002, February 2003, June 2003, October 2003

Reviewer for submissions for the SRCD Biennial Meeting, 1997 - Present

External reviewer for tenure and promotion cases for Arizona State University, Brigham Young University, College of William and Mary, Connecticut College, Oklahoma State University, Queen's University, Temple University, University of California at Irvine, University of California at Santa Cruz, University of Maine, University of North Carolina – Greensboro, Texas Tech University, and University of Richmond.

Publications   (for my Google Scholar profile, please see [Marion K. Underwood - Google Scholar](#))

Books

Underwood, M.K. & Rosen, L.H. (under contract). *Social Development: Relationships in Infancy, Childhood, and Adolescence, 2nd Ed.* NY: Guilford Press.

Underwood, M.K. & Rosen, L.H. (2011). *Social Development: Relationships in Infancy, Childhood, and Adolescence* NY: Guilford Press.

Underwood, M. K. (2003). *Social Aggression among Girls*. NY: Guilford Press.

Articles in Peer-Refereed Journals *(Current and former student/trainee co-authors appear in italics)*

Keenan-Kroff, S., Coyne, S. M., Shawcroft, J., Sheppard, J. A., James, S. L., *Ehrenreich, S. E.*, & Underwood, M. 2023). Associations between sexual music lyrics and sexting across adolescence. *Computers in Human Behavior, 140.*

Ehrenreich, S.E., Jouriles, E.N., Mortensen, J.A., & Underwood, M.K. (2022). Peer Communication about antisocial activities as a mediator of interparental conflict in mid-adolescence and rule-breaking behavior in late adolescence. *Journal of Child and Family Studies, 31,* 3221-3233.

Kurup, A., George, M.J., Burnell, K., & Underwood, M.K. (2022). A longitudinal investigation of observed adolescent text-based sexting and adjustment. *Research on Child and Adolescent Psychopathology, 50*, 431-445.

Ehrenreich, S.E., George, M.J., Burnell, K., & Underwood, M.K. (2021). Importance of digital communication in adolescents' development: Theoretical and empirical advancements in the last decade. *Journal of Research on Adolescence, 31*, 928-943.

Burnell, K.P., Kurup, A., Vollet, J., & Underwood, M.K. (2021). "So you think I'm cute? :P": An Observation of adolescents' appearance evaluation in text messaging. *Human Behavior and Emerging Technologies.*

Kurup, A. & Underwood, M.K. (2021). Gender diversity in peer relations: Best research practices and marshalling peer influence. *Journal of Applied Developmental Psychology.* .

Burnell, K., George, M.J., Kurup, A., Underwood, M.K., & Ackerman, R.A. (2021). Associations between self-reports and device-reports of social networking site use: An Application of the Truth and Bias Model. *Communication Methods and Measures.*

Meter, D.J., Ehrenreich, S.E., Beron, K. & Underwood, M.K. (2021). Listening in: How parent-child communication relates to social and physical aggression. *Journal of Child and Family Studies, 30,* 1540-1553.

Burnell, K., George, M.J., Kurup, A., & Underwood, M.K. (2021) "Ur a freakin goddess!" Examining appearance commentary on Instagram. *Psychology of Popular Media..*

Burnell, K.P., Kurup, A., & Underwood, M.K. (2021). Snapchat filters and body image concerns. *New Media and Society.*

George, M.J., Burnell, K., Beron, K*., Vollet, J., Ehrenreich, S.E.* & Underwood, M.K. (2021). Frequency of text messaging and adolescents' mental health symptoms across four years of high school, *Journal of Adolescent Health, 68*, 324-330.

Burnell, K., George, M.J., & Underwood, M.K. (2020). Browsing different Instagram profiles and associations with psychological well-being. *Frontiers in Human Dynamics, section Digital Impacts.*

Ehrenreich, S.E., Burnell, K., Meter, D.J., Beron, K.J., & Underwood, M.K. (2020) "When I Text I Can Say Just What I Want to Say": How Adolescents Use Text Messaging Through the Day and Through their High School Years. *Journal of Research on Adolescence, 30*, 521–540.

Vollet, J.W., George, M. J., Burnell, K., & Underwood, M.K. (2020). Exploring text messaging as a platform for peer socialization of social aggression. *Developmental Psychology, 56,* 138-152

Ehrenreich, S.E., Meter, D.J., Jouriles, E.N., and Underwood, M.K. (2019). Adolescents' externalizing behaviors and antisocial text messaging across the broader peer network: Implications for socialization and selection effects. *Development and Psychopathology, 31,* 1619-1631.

Burnell, K., Meter, D.J., Ackerman, R.A., *Ehrenreich, S.E.,* & Underwood, M.K. (2019). Self-absorbed and socially (networked) engaged: Narcissistic traits and Facebook use. *Journal of Research in Personality, 84.*

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Coyne, S.M., *Ehrenreich, S.E*., Holmgren, H.G., & Underwood, M.K. (2019). "We're not gonna be friends anymore": Associations between viewing relational aggression on television and relational aggression in text messaging during adolescence. *Aggressive Behavior, 45,* 319-326.

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Ehrenreich, S.E., & Underwood, M.K. (2016). Adolescents' internalizing symptoms as predictors of the content of their Facebook communication and responses received from peers. *Translational Issues in Psychology, 2*, 227-237.

Piquero, A.R., Piquero, N. L., & Underwood, M.K. (2016). Correlates of—and consequences for—bully-victims in a sample of serious adolescent offenders. *Youth Violence & Juvenile Justice,* 1 - 15.

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Underwood, M.K. (2007). Introduction to the Special Issue: Gender and children's friendships: Do girls' and boys' friendships constitute different peer cultures and what are the tradeoffs for development? *Merrill-Palmer Quarterly, 53,* 319-324.

Underwood, M.K. (2007). Postscript: Girlfriends and boyfriends diverging in middle childhood and coming together in romantic relationships. *Merrill-Palmer Quarterly, 53,* 520-526.

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Lochman, J.E., Coie, J.D., Underwood, M.K., & Terry, R. (1993). Effectiveness of a social relations intervention program for aggressive-rejected children. *Journal of Consulting and Clinical Psychology 61*, 1053-1058.

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Invited Papers

Underwood, M.K. (2014). Adolescents' Understanding of the Privacy of Digital Communication. *Data Protection Law and Policy.*

Chapters in Edited Volumes

Underwood, M.K., George, M.J., & Burnell, K. (in press). Socially networked lives: How adolescents and young adults engage with social media and what it means for their relationships and adjustment. In L. Crockett, G. Carlo, & J. Schulenberg (Eds.), *Handbook of Adolescent and Young Adult Development.* American Psychological Association.

Burnell, K., George, M.J., & Underwood, M.K. (2021). New media and solitude: Implications for peer relations. In R.J. Coplan, J.C. Bowker, & L.J. Nelson (Eds.), *Handbook of Solitude: Psychological Perspectives on Social Isolation, Social Withdrawal, and Being Along, 2ⁿᵈ edition*, 254-267. New York: Wiley.

Meter, D.J., & Underwood, M.K. (2019). Ethics in developmental research. In J. Hardin (Ed.), *Developmental research: A guide for conducting research across the life span*, 40.

Ehrenreich, S.E., Meter, D.J., & Underwood, M.K. (2019). Sexting behaviors among adolescents and adults: Prevalence and correlates within romantic relationships. *Critical Issues Impacting Science, Technology, Society, and Our Future* (pp. 124 – 144).

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Underwood, *Ehrenreich, S.E., & Meter, D.J.* (2018). Methodological approaches to studying relational aggression. In S.M. Coyne & J. Ostrov (Eds.), *The Development of Relational Aggression* (pp. 61-75). NY: Oxford University Press.

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Underwood, M.K. & *Ehrenreich, S.E.* (2016). Peer relations in childhood and adolescence – Social aggression and digital communication. In in C.S. Tamis-LaMonda and L.Balter (Eds.), *Child Psychology: A Handbook of Contemporary Issues (Third Edition)* (pp. 329-351). New York: Psychology Press.

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Coie, J.D., Belding, M. & Underwood, M.K. (1988). Aggression and peer rejection in childhood. In B.B. Lahey and A. Kazdin (Eds.), *Advances in clinical child psychology.* Vol. 11. New York: Plenum Press.

Refereed Conference Presentations

Kurup, A.R., & Underwood, M.K. (April 2023). *Emerging adults' online gender performance and associations with personality disorder features.* Poster presented at the Society for Research on Adolescence, San Diego, CA.

Kurup, A.R., & Underwood, M.K. (March 2023). *Moving Beyond the Binary: Conceptual and Methodological Considerations in Gender/Sex-Inclusive Developmental Science.* Conversation roundtable presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.

Pope, B, Meter, D. J., Burnell, K., & Underwood, M. K. (2022). Does the Association between Social Comparison and Eating Disorders Depend on SES? Poster accepted to the Rocky Mountain Psychological Association Convention, Salt Lake City, UT.

Burnell, K., George, M.J., Kurup, A.R., & Underwood, M.K. (April 2021). *Body image influencers: Changes in appearance satisfaction after browsing Instagram.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.

Kurup, A.R., Burnell, K., & Underwood, M.K. (April 2021). *Received sexts, pressure to engage in sexual behavior, and adjustment problems in adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, virtual.

Kurup, A.R., George, M.J., Burnell, K., & Underwood, M.K. (March 2021). *A longitudinal investigation of observed adolescent sexting and adjustment.* Poster presented at the Biennial Meeting of the Society for Research in Adolescence, virtual.

Leonard, J., Gulich, M., & Underwood, M.K. (October 2020). *The Continuum of Planning: How Master Plans and Building Plans Inform Purposeful Decision Making.* Presented at the SCUP 2020 North Central Regional Conference, conducted virtually.

George, M., Beron, K., Vollet, J., Burnell, K., Ehrenreich, S., & Underwood, M.K. (May 2020). *Objective text messaging frequency is not longitudinally associated with adolescents' reported externalizing or inattention symptoms.* Poster presented at the annual meeting of the Association for Psychological Sciences.

Burnell, K., George, M.J., & Kurup, A.R. (March 2019). Instagram or Insta-Great? Social Media Browsing and Immediate Well-Being and Perceptions. In *K. Burnell* (Chair), *Social Media Use and Adolescent Adjustment: Considering Quality of Quantity.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

George, M.J., Vollet, J.S., Burnell, K., Kurup, A.R., & Underwood, M.K. (March 2019). Facebook Profiling: Gender Differences in Adolescents' Facebook activity and Coping Strategies. In A. Calvin (Chair), *Individual Differences in Adolescents' use of Communication Technology,* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Burnell, K., Ackerman, R., & Underwood, M.K. (March 2019). *Observing Social Aggression via Text Messaging in Adolescents: A One-With-Many Design.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Vollet, J.S., George, M.J., Kurup, A.R., & Underwood, M.K. (March 2019). *Leading by Example: Parental Promotion of Prosocial Behavior Predicts Decreases in Social Aggression.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

George, M.J., Beron, K., *Vollet, J., Ehrenreich, S.*, & Underwood, M.K. (March 2019). Few Longitudinal Associations between Text Message Billing Data and Internalizing Symptoms. In A. Orben, M. Jensen, & M. George (Co-Chairs), *Do Smartphones Cause Teen Depression: Rigorous Methodologies Show Little Evidence of Harmful Linkages.* Symposium presented that the International Congress for Psychological Science, Paris, France.

Kurup, A. R., George, M. J., Vollet, J. W., & Underwood, M. K. (July 2018). *A Longitudinal Investigation of Social Aggression and Sexting in Adolescence.* Poster presented at the biennial meeting of the International Society for Research on Aggression, Paris, France.

Vollet, J.W., George, M.J., Burnell, K., & Underwood, M.K. (July 2018). Exploring Text Messaging as a Platform for Peer Socialization of Social Aggression. In Anouk van Dijk (Chair)*, Socialization of Aggression in Children and Youth.* Symposium at the Meetings of the International Society for Research on Aggression (ISRA), Paris, France.

Kurup, A. R., Burnell, K., Vollet, J. W., & Underwood, M. K. (May 2018). *Romantic texting, duplicitous texting, and infidelity in adolescent boys and girls.* Poster to be presented as the annual meeting of the Association for Psychological Science, San Francisco, CA.

Underwood, M. K., *Ehrenreich, S. E., Meter, D. J., & Burnell, K.* (April 2018). How late adolescents engage with Facebook: Public versus private communication, self-presentation, and lurking. J. Nesi (Moderator). *Digital communication data blitz.* Invited symposium to be presented at the biennial meeting of the Society for Research on Adolescence Meeting, Minneapolis, MN.

Burnell, K., Vollet, J. W., Kurup, A. R., & Underwood, M. K. (April 2018). *Two-faced texting: Exploring friendship validation as a mechanism through which duplicitous texting predicts externalizing symptoms.* Poster to be presented at Technology, Media, & Society, Washington, DC.

Burnell, K., George, M. J., Vollet, J. W., & Underwood, M. K. (April 2018). *Students' online social comparisons and fear of missing out mediate the association between social media browsing and depressive symptoms.* Poster to be presented at Technology, Media, & Society, Washington, DC.

Burnell, K., Meter, D. J., & Underwood, M. K. (April 2018). Eating problems and cyber victimization: Concurrent and longitudinal relations with appearance-related characteristics. J. Casas (Chair). *New advances in the study of links*

between peer victimization and disordered eating. Symposium to be presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Burnell, K., Meter, D. J., & Underwood, M. K. (April 2018). *Sexual self-presentation, cyberbullying, and cyber victimization: The moderating role of gender.* Poster to be presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Burnell, K., Meter, D. J., & Underwood, M. K. (April 2018). *Social comparison and feedback seeking as a partial mediator of the relation between fear of missing out and depressive symptoms.* Poster to be presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Hanif, F., Meter, D.J., & Underwood, M.K. (2017, August). Parents' retrospective recall of peer victimization and their child's peer victimization. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, D.C.

Burnell, K., Meter, D.J., & Underwood, M.K. (2017, May). *Perceived parental rejection and cybervictimization: Indirect pathways.* Poster presented at the 29th Annual Convention of the Association for Psychological Sciences, Boston, MA.

Ehrenreich, S. E., Ackerman, R. A., *Meter, D. J.* & Underwood, M. K. (2017, April). Big Five traits as predictors of differences in public and private Facebook communication. In S.E. Ehrenreich (Chair), *Digital Media Experiences and Outcomes.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Ehrenreich, S. E., Meter, D. J. & Underwood, M. K. (2016, October). Invited Symposium (Chair): *Using technology to understand children and adolescents' development in a digital world.* Paper presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.

Ehrenreich, S. E., Jouriles, E. N. & Underwood, M. K. (2016, October). *The proportion of peers exchanging antisocial texts predicts rule-breaking and aggressive behavior one year later.* Poster presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.

Meter, D.J., Ehrenreich, S.E., & Underwood, M.K. (2015, October). *Findings from the ethics exit interview: Understanding of informed consent and a discussion of benefits to participants.* Paper presented at the Technology and Media in Child Development subject meeting for the Society for Research on Child Development. Irvine, CA.

Ehrenreich, S. E., Beron, K. J., *Brinkley, D. Y.* & Underwood, M. K. (2016, August). Family Predictors of Continuity and Change in Social and Physical Aggression from Ages 9 – 18. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.

Ehrenreich, S. E., Meter, D. J. & Underwood, M. K. (2016, July). "Texting Means I Can Share my Thoughts When I Want": Text Messaging as a Mediator of the Relation between Impulsivity and Psychosocial Maladjustment. Paper presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.

Underwood, M.K., *Ehrenreich, S.E., & Meter, D.J.* Sex differences in social aggression across time and in digital communication. In M.K. Underwood (Chair), *Sex differences in indirect/social/relational aggression: What we have learned from research across time, development, cultures, and contexts.* Symposium presented at the biennial meeting of the International Society for Research on Aggression. Sydney, Australia.

Meter, D.J, Ehrenreich, S.E., & Underwood, M.K. (June 2016). *Parents' modeling and reinforcement of social aggression: How it relates to child-enacted aggression.* Poster presented at the 6th Annual Relational Aggression Conference, Washington, DC.

Ehrenreich, S.E., & Underwood, M.K. (March 2016). Adolescents' internalizing symptoms as predictors of the content of their Facebook communication and responses received from peers. In S.E. Ehrenreich (Chair), *The*

Associations between Internalizing Symptoms and Facebook Use among Adolescents. Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Gallucci, D.M., *Ehrenreich, S.E.*, & Underwood, M.K. (March 2016). *Gender and narcissism as predictors of communication about sadness in Facebook private messaging.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Jouriles, E.N., *Ehrenreich, S.E.,* & Underwood, M.K. (March 2016). *Interparental conflict, communications with peers about antisocial activities, and externalizing problems in late adolescence.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Ackerman, R.A., *Ehrenreich, S.E.*, & Underwood, M.K. (April 2016). *Gaining new insights into peer influence: An application of the one-with-many design to positive talk in text messaging data.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Underwood, M.K. (2015). The BlackBerry Project: Capturing the hidden world of adolescents' digital communication. In *eRelationships,* Invited plenary Integrative Science Symposium presented at the International Congress for Psychological Sciences, Amsterdam, The Netherlands.

Underwood, M.K. (2015). Daily experiences of high-risk youth: Momentary assessments and using technology to see previously hidden worlds. In C. Odgers (Chair), *Capturing Contextual Triggers of Adolescent Psychopathology and Health-Risk Behaviors Using Mobile Technologies.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Underwood, M.K. (2015). *Adolescents and Digital Communication: Developmental Struggles and Challenges, Hopes and Dreams.* Conversation round table presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Underwood, M.K. (2015). Reactive and proactive aggression: Definitions, measures, and the digital context. In S. Stolz (Chair). *New evidence for the distinction between reactive and proactive aggression.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Brinkley, D.Y., Ackerman, R.A., *Ehrenreich, S.E.,* & Underwood, M.K. (2015). Sexting, sexual behavior, and borderline personality features in late adolescence. In M.K. Underwood (Chair), *Digital Communication about Sex as a Risk Factor for Early Sexual Activity and Emerging Psychopathology.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Ackerman, R.A., *Corretti, C.A., Carson, K.J, Ehrenreich, S.E.,* & Underwood, M.K. (2015). Dominance and negativity in middle childhood predict positive and negative engagement with others in early adolescence. In G.M. Fosco (Chair), *The Interpersonal Legacy of Family Relationships: Implications for Adolescent and Young Adult Peer and Romantic Relationships.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Ehrenreich, S.E., Underwood, M.K., & Beron, K.J. (2015). Social and physical aggression trajectories from childhood through late adolescence as predictors of maladjustment at age 18. In S.E. Ehrenreich (Chair), *The Relation between Aggression Trajectories across Childhood and Psychological and Behavioral Adjustment in Adolescence.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Carker, C, Ehrenreich, S.E., & Underwood, M.K. (2015). *Social and physical victimization at age 14 as predictors of aggression and rule breaking at age 17.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Underwood, M.K. (2014). Social media use among minority youth: Identity, the imaginary audience, and intermittent reinforcement. In K. Subrahmanyam (Chair), *Understanding Social Media use among Minority Youth – Social Support,*

Self-Presentation, and Cyberbullying. Symposium presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.

Ehrenreich, S.E. & Underwood, M.K. (2014). *Text messaging as a mediator between impulsiveness and social aggression in adolescents.* Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.

Hammonds, M.P., Ehrenreich, S.E., & Underwood, M.K. (2014). *The role of appearance conversations in the development of problematic eating behaviors.* Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Austin, TX.

Ashraf, R., Ehrenreich, S., & Underwood, M.K. (2013). Adolescents' text messages and relations with parental knowledge and control. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Brinkley, D.Y. & Underwood, M.K. (2013). *Adolescent sexting and adjustment: Correlates, attitudes, and behaviors related to teen sexting.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Brinkley, D.Y. & Underwood, M.K. (2013). Adolescent texting while driving and compulsive texting: Personality correlates and predictors of problematic texting behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Ehrenreich, S. & Underwood, M.K. (2013). The role of adolescents' text message communication in antisocial and delinquent behavior. In S. Ehrenreich (Chair), *The Role of Children's and Adolescents' Deviant Communication in Involvement in Antisocial Behavior.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

More, D., Ehrenreich, S., & Underwood, M.K. (2013). An exploratory investigation of adolescents' romantic breakups via text messaging. In M.K. Underwood (Chair), *Romantic Dissolutions in Adolescence and Young Adulthood,* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Rosen, L., Beron, K., & Underwood, M.K. Social victimization trajectories from middle childhood through late adolescence. In L. Rosen (Chair), *Continuity and change: Longitudinal investigations of peer victimization.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Underwood, M.K. (2013). Context matters and context just might help. In A. Rose (Chair), *The Role of Gender in Preadolescents' and Adolescents' Peer Relationships.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Underwood, M.K., Ehrenreich, S., More, D., & Brinkley, D.Y. (2013). Frequency and content of adolescents' text messaging as predictors of growth and change in borderline personality features. In M.K. Underwood (Chair), *Digital communication and drama: Development, identity, and relationships in adolescence and emerging adulthood.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

Cheek, J.M, Tropp, L. R., Underwood, M.K., & Cheek, N.N. (2013). The distinction between social and collective identity orientations in the Aspects of Identity Questionnaire. Presented at the Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Underwood, M.K., Rosen, L.H., More, D., Ehrenreich, S., & Gentsch, J.K. (2011). Gender and electronic communication: Relations between friendship qualities and adjustment and use of text messaging. In M. K. Underwood (Chair), *"When I text, I can say just what I want to say": Gender and adolescents' use of text messaging with peers.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Underwood, M.K., Rosen, L.H., & Beron, K.J. (2011). Joint aggression trajectories and adolescents' use of text messaging. In J. F. Casas and J. E. Burr (Co-Chairs), *Electronic aggression and victimization across development: Methodological advances and associations with offline aggression.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Underwood, M.K. (2011). Duane Buhrmester. In W. M. Bukowski and M. K. Underwood (Co-Chairs), *The Living Legacy of Duane Buhrmester.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Ehrenreich, S., Gentsch, J.K., Rosen, L.H., & Underwood, M.K. (2011). *Peer victimization as a mediator of the relation between hyperactivity/impulsivity and social aggression among girls.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Gentsch, J.K., Rosen, L.H., & Underwood, M.K. (2011). "I think of myself as a player:" Observed parent-child relationship quality, adolescent romantic attitudes, and behavior. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Gentsch, R.K., Rosen, L.H., & Underwood, M.K. (2011). *Romantic preoccupation in early adolescence and its relationship to maladjustment.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Rahdar, A., Rosen, L.H., & Underwood, M.K. (2011). *Associations between friendship qualities and borderline personality disorder.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Rahdar, A., Underwood, M.K., Rosen, L.H., & Gentsch, J.K. (2011). *Middle childhood predictors of borderline personality disorder features in adolescent girls.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Rosen, L.H., Gentsch, J.K., Ehrenreich, S.E., & Underwood, M.K. (2011). *Blirtatiousness as a predictor of social and physical aggression in adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Rosen, Lisa H., Gentsch, J.K., & Underwood, M.K. (2011). *Peer victimization as a risk factor for high-risk sexual behavior in adolescence.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Solis, S., & Underwood, M.K. (2011). *Variations in social aggression across contexts: Do relationship partners matter?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Solis, S., & Underwood, M.K. (2011). *Predicting social aggression in preadolescents' relational dyads: An observational study.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Wharton, M.E., & Underwood, M.K. (2011). *The relationship between adolescent and parent self-reports of contingencies of self-worth.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Wharton, M.E., & Underwood, M.K. (2011). *Fragile contingencies of self-worth and adjustment in early adolescents.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, CA.

Ehrenreich, S., Rosen, L.H., & Underwood, M.K. (2010). Relations between negative electronic communication and physical and social aggression in adolescents. In M.Y. Delgado (Chair), *Peer Relationships in Adolescence: An Examination of Methodological and Statistical Advances.* Symposium presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Rosen, L.H., Rahdar, A., Wharton, M.E., Antebi, E., Ammar, S., Underwood, M.K., & Gentsch, J.K. (2010). *The relation between recollections of peer victimization and depression in a college sample.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Brinkley, D., & Underwood, M.K. (2010). *The relation between parental psychological control and internalizing problems in adolescence.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Gentsch, J.K., Rosen, L.H, & Underwood, M.K. (2010). *Activity involvement as a moderator of the association between peer victimization and depression.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Wharton, M.E., Rosen, L.H., & Underwood, M.K. (2010). *Sex differences in the relation between attractiveness and contingencies of self-worth in early adolescence.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Wharton, M.E., & Underwood, M.K. (2010). *Contingencies of self-worth and narcissism in middle adolescence.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Rahdar, A., Rosen, L.H., & Underwood, M.K. (2010). *Associations between social aggression and features of borderline personality disorder.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.

Underwood, M.K. (2009). Social Aggression Online: Using Handheld Devices to Capture the Content of Adolescents' Email and Instant Messages. In M.K. Underwood (Chair), *Children's and adolescents' online communication and social adjustment.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Underwood, M.K. (2009). Relationships of Antisocial Girls: For Better or For Worse. In P. Kerig (Chair), *Relationships as Sources of Risk and Resilience among Juvenile Delinquents.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Underwood, M.K. (2009). The Big Question: What are Children Supposed to Do When They are Furious? In J. Hubbard (Chair), *Children's Competent Responding to Peer Provocation.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Rosen, L.H., & Underwood, M.K. (2009). Peer victimization as a moderator of the relation between facial attractiveness and internalizing problems. In L.H. Rosen (Chair), *Appearance-Based Risk Factors for Peer Victimization, Internalizing Problems, and Low Self-Esteem.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Rosen, L.H., Underwood, M.K., Beron, K., Gentsch, J.K., Wharton, M.E., & Rahdar, A. (2009). *Trajectories of internalizing problems as a function of continuity and change in social victimization.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Ehrenreich, S., Rosen, L.H., Underwood, M.K., & Gentsch, J.K. (2009*). Aggression as a mediator of the relationships between Machiavellianism, and peer preferences.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Rahdar, A., Rosen, L.H., & Underwood, M.K. (2009). *Associations between attractiveness and features of borderline and narcissistic personality disorders.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Parker, J.G., McGuire, J., Rosen, L.H., & Underwood, M.K. (2009). *Actor, partner, and relationships contributions to early adolescents' expressions of jealousy surrounding close friends.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Rosen, L.H., & Underwood, M.K. (2009). *Attractiveness as a moderator of the relationships between social and physical aggression and popularity.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Gentsch, J.K., Rosen, L.H., Underwood, M.K, Rahdar, A., & Wharton, M.E. (2009). *Social planning and aggression on the Internet.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Underwood, M.K. (2007). Girls just want to belong. In S. Miller-Johnson & L. Leve (Chairs), *Girls' Peer and Partner Relations: Links to Antisocial Behavior.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Underwood, M.K., Beron, K.J., & Gentsch, J. K. (2007). Girls' and Boys' Aggression in Middle Childhood and Adolescence: Forms, Contexts, and Social Processes. In L. Hanish (Chair), *Gender Differences in the Form and Function of Aggression across the Lifespan.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Risser, S. D., Gentsch, J. K., Galperin, M. G., & Underwood, M.K. (2007). *Social aggression and school achievement.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Gentsch, J. K., Underwood, M. K., & Risser, S. D. (2007). *Teacher perceptions of social aggression: Stability and reliability among informants.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Underwood, M. K. (2005). Girlfriends' social exclusion in response to a provoking newcomer. In J.D. Coie and M. Putallaz (Co-Chairs), *The Costs and Benefits of Interpersonal Processes Underlying Girls' Friendships.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Underwood, M. K., Galperin, M., & Risser, S. R. (2005). Parental relationships and social aggression. In M. K. Underwood (Chair), *Family Relationships and Children's Social/Relational Aggression.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Underwood, M. K. (2005). Girls and Aggression: Cultural, Contextual, and Psychological Mechanisms. In M.M. Moretti (Chair), *Girls and aggression: Cultural, Contextual, and Psychological Mechanisms.* Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Gentsch, J. K., Underwood, M. K., & Risser, S. D. (2005). *Are teacher beliefs and expectations related to reading progress for children in high-risk urban schools?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Risser, S. D., Galperin, M., Gentsch, J. K., & Underwood, M. K. (2005). Mothers' *and teachers' perceptions of children's peer behaviors and status: Likeability and perceived popularity.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Zakriski, A. L., Wright, J. C., Underwood, M. K., & Parad, H. W. (2005). Integrating *context and personality in the study of gender differences and similarities in social behavior.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Risser, S. & Underwood, M. K. (March 2004). *Children's and their parents' perceptions of social and physical aggression.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Underwood, M. K., Scott, B. L., & Galperin, M. (April 2003). Gender differences in forms and functions of social aggression as observed in the laboratory. In D. A. Nelson (Chair), *Observational Studies of Aggression among Girls*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Underwood, M. K. (April 2003). Observing anger and aggression among preadolescent girls and boys. In M. K. Underwood (Chair), *Observing children's negative behaviors: Ethical strategies for maximizing child protection and ecological validity*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Underwood, M. K., Moore, B., & Galperin, M. (August 2002). Gender differences in friendship exclusivity and social aggression: Evidence from observations and questionnaires. In L. Zarbatany, M. Underwood, and H. M. Trautner (Chairs), *Gender and friendship: Evidence of two worlds?* Symposium presented at the 17th Biennial Meeting of the International Society for the Study of Social and Behavioral Development, Ottawa, Canada.

Underwood, M. K. (July 2002). Developmental differences in friendship exclusivity and social aggression from middle childhood through early adolescence. In M. Brengden (Chair), *Developmental pathways of indirect aggression: Precursors and consequences*. Symposium presented at the XV World Meeting of the International Society for Research on Aggression, Canada.

Underwood, M. K., Galperin, M., & Moore, B. L. (April 2001). Family factors and social aggression. In M. K. Underwood (Chair), *Family influences on peer rejection and aggression in girls*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

Paquette, J. A. & Underwood, M.K. (April 1999). Gender differences in young adolescents' experiences of peer victimization: Social and physical aggression. In J.B. Kupersmidt (Chair), *Social relationships and two forms of aggression: Gender considerations*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Underwood, M.K. & Schockner, A.S. (April 1999). Children's responses to provocation by same- and other-gender peers. In J. Hubbard (Chair), *Emotion regulation in the context of children's peer relationships*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

Underwood, M.K. & Hurley, J.C. (July 1998). Coping with anger by an opposite-gender peer. In M.K. Underwood & M. Von Salisch (Co-Chairs). *Anger expression and control in peer interactions*. Symposium presented at the International Society for the Study of Behavioral Development, Bern, Switzerland.

Kirlin, K.A. & Underwood, M.K. (April 1998). *Self-reported psychopathology among homeless adolescents: Comparison with housed youth*. Poster presented at the annual meeting of the Western Psychological Association-Rocky Mountain Psychological Association Joint Convention, Albuquerque, New Mexico.

Underwood, M.K. & Galen, B.R. (April 1997). Laboratory methods for investigating anger and aggression in peer interaction. In M.K. Underwood (Chair), *Creating laboratory methods to observe peer relations and emotion expression*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Underwood, M.K. & Hurley, J.C. (April 1997). Children's responses to angry provocation as a function of peer status and aggression. In J.L. Zeman and M.K. Underwood (Co-Chairs), *Affect regulation and dysregulation: A developmental perspective*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Hurley, J. C. & Underwood, M. K. (April 1997). *Children's capacity to give truly informed assent for research participation and their understanding of debriefing*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Underwood, M.K. (August 1996). *Girls' and boys' responses to angry provocation by a peer.* Poster presented at the biennial meeting of the International Society for Social and Behavioral Development, Quebec City, CA.

Winter, R.A. & Underwood, M.K. (June 1996). *A multimethod evaluation of a brief, school-based program for the prevention of the coercion of children.* Poster presented at the Eighth Annual Convention of the American Psychological Society, San Francisco, CA.

Underwood, M.K. (March 1996). The contribution of peer relations and academic/vocational plans to competence in sexual decision-making. In R.A. Richardson (Chair), *In a positive light: Examining competence in economically disadvantaged urban adolescents.* Symposium presented at the Society for Research in Adolescence, Boston, MA.

Underwood, M.K. (March 1996). Thesis advising with undergraduate women: A collaborative approach. In L. Irving (Chair), *Experiential methods for teaching undergraduate women about research.* Symposium presented at the Association for Women in Psychology, Forest Grove, OR.

Underwood, M.K. (April 1995). *The contribution of peer relations and future plans to competence in sexual decision-making by female adolescents.* Paper presented at the Character and Competence Research Program, Cambridge, MA.

Underwood, M.K. & Cowan, B.C. (April 1995). Sugar and spice and everything nice? A developmental and observational investigation of social aggression among girls. In N.R. Crick & M.K. Underwood (Chairs), *Gender differences in forms of aggression and strategies for attaining peer status: Boys will be boys but what about girls?* Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.

Zamboni, B.D. & Underwood, M.K. (1995, February*). Adult themes and explicit materials: Restricted to mature audiences only? Potential factors for the development of sexual aggression in children and adolescents.* Paper presented at the Oregon Academy of Sciences, Portland, OR.

Winter, R.A. & Underwood, M.K. (1995, February). *A multimethod evaluation of a brief, school-based program for the primary prevention of childhood sexual abuse.* Paper presented at the Oregon Academy of Sciences, Portland, OR.

Ellentuch, J.M. & Underwood, M.K. (1995, February). *The effects of homelessness and psychopathology on psychopathology in Vietnam veterans.* Paper presented at the Oregon Academy of Sciences, Portland, OR.

Cheek, J.M, Tropp, L.R., Chen, L.C., & Underwood, M.K. (1994, August). *Identity orientation: Personal, social, and collective aspects of identity.* Poster presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Underwood, M.K. (1994, July). Social competence and the choices children make about expressing positive and negative emotions. In T. Olthof & J.A. Hubbard (Co-Conveners), *Regulatory processes in children's emotional functioning.* Symposium conducted at the Biennial Meetings of the International Society for Social and Behavioral Development, Amsterdam, The Netherlands.

Underwood, M.K. & Cowan, B.R. (1994, February). *Sugar and spice and everything nice? A developmental and observational investigation of social aggression among girls.* Paper presented at the Oregon Academy of Sciences, Corvallis, OR.

Underwood, M.K. (1993, March). The relation between social competence and coping with angry provocation. In M.K. Underwood and A.L. Zakriski (Chairs), *Affective components of social competence: The sending and receiving emotional signals.* Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.

Underwood, M.K. & Wald, R.L. (1993, March). Conference style learning of developmental psychology. In M.K. Underwood and A. Newcomb (Chairs), *The Ecstasy and the Agony of teaching developmental psychology to undergraduates.* Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.

Underwood, M.K., Cech, E.C., and Cowan, B.R. (1992, April). Children's and mothers' perceptions of angry behaviors and their consequences. In S. W. Duncan (Chair), *Families and emotion: What parents teach and what children learn.* Symposium conducted at the annual convention of the Western Psychological Association, Portland, Oregon.

Underwood, M.K. & Coie, J.D. (1991, April). Display rules for anger and aggression in school-aged children. In J. Garber (Chair), *Social context and emotion in children.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Underwood, M.K & Albert, M.K. (1989, April). *Fourth grade peer status as a predictor of adolescent pregnancy: A longitudinal investigation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, Missouri.

Coie, J.D., Lochman, J.E., and Underwood, M.K. (1988, July). *Social skills intervention with aggressive, rejected children.* Poster presented at the NATO Advanced Study Institute on the Development of Social Competence, Bourg St. Maurice, France.

Coie, J.D., Underwood, M.K., and Lochman, J.E. (1988, June). *Programmatic intervention with aggressive children in the school setting.* Paper presented at the Earlscourt Symposium on Childhood Aggression, Toronto, Ontario, Canada.

Invited Research Presentations

Underwood, M.K. (January 2020). *Social Aggression, Digital Communication, and the Perils of Lurking Online,* Invited Grand Rounds presentation for the Department of Psychiatry, Indiana University School of Medicine, West Lafayette, Indiana.

Underwood, M.K. (October 2019). *Child Protection from the Perspective of a Child Clinical Psychologist, a Researcher, and a Dean at Purdue.* Invited presentation to the Higher Education Protection Network, West Lafayette, Indiana.

Underwood, M.K. (September 2019). *Marshalling the Power of Peers to Support Youth with Diverse Gender Identities.* Invited presentation at Peer Nation, Montreal, Canada.

Underwood, M.K. (August 2018). *Cyberbullying: Social Exclusion and Peer Socialization.* Invited presentation at the Federal Partners in Bullying Prevention Summit on Cyberbullying Prevention, Bethesda, MD.

Underwood, M.K. (August 2018). *Social aggression, Digital Communication, and the Perils of Lurking Online,* Invited presentation for the Advances in Child Development and Behavior Research Speaker Series, Child Development and Behavior Branch, Division of Extramural Research, Eunice Kennedy Shriver National Institute of Child Health and Human Development.

Underwood, M.K. (October 2016). *Social Aggression and Digital Communication: Gender and Moving Beyond Mean Differences.* Invited keynote presentation for the Gender Development Conference, San Francisco, CA.

Underwood, M.K. (September 2016). *Social Aggression, Social Media, and the Perils of Lurking Online.* Invited colloquium presentation, Department of Human Development and Family Studies, Purdue University.

Underwood, M.K., & Meter, D.J. (June 2016). *Who abstains from social aggression?* Invited presentation to the 6th Annual Relational Aggression Conference, Washington, DC.

Underwood, M.K. (March 2016). *How to Find a Post-Doctoral Fellowship.* Invited presentation at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

Underwood, M.K. (February 2016). *Social Aggression, Social Media, and the Perils of Lurking Online.* 10TH Annual Marjorie Pay Hinckley Endowed Lecture, Brigham Young University.

Underwood, M.K. (February 2013)   *Social Aggression, Gender, and Digital Communication.* Invited colloquium at the Department of Psychology, The University of Texas at Arlington

Underwood, M.K. (October 2013). *Digital Communication: Fitting In, Standing Out, and Making the Grade.* Invited presentation for the Forum on Children and Families sponsored by the Center for Children and Families, The University of Texas at Dallas.

Underwood, M.K. (April 2012). *Social aggression, gender, and electronic communication: One research career and how to launch your own.* North Texas Undergraduate Research Conference, Richardson, TX.

Underwood, M.K. (April 2011). *Social aggression, gender, and electronic communication: One research career and how to launch your own.* Invited keynote presentation at the Collin College Undergraduate Research Conference, Plano, TX.

Underwood, M.K. (May 2011). *Helping adolescents use electronic communication for good.* Invited lecture for the UTD Center for Children and Families Lecture Series, Richardson, TX.

 Underwood, M.K. (May 2010). *Next steps in violence prevention.* Invited presentation at the PREVNet Conference, Hamilton, Ontario, Canada.

Underwood, M.K., Rosen, L.H., & More, D. (April 2010). *Gender and electronic communication: Relations between usage of text messaging and friendship qualities and adjustment.* Invited talk presented at the Gender Development Conference, San Francisco, CA.

Bukowski, W.M. & Underwood, M.K. (April 2008). *Gender and peer relations: Are there two gender cultures?* Invited talk presented at the Gender Development Conference, San Francisco, CA.

Underwood, M.K. (September 2007). *Social Aggression: Gender, Origins, and Outcomes.* Invited Colloquium, Department of Psychology, Brown University, Providence, RI.

Underwood, M.K. (January 2007) Social *Aggression: Gender, Origins, and Outcomes.* Invited Colloquium, Department of Psychology, Concordia University, Montreal, CA.

Underwood, M.K. (2006). Girls' and Boys' Aggression in Middle Childhood and Adolescence: Forms, Contexts, and Social Processes. In *Gender and Aggression.* Invited symposium presented at the Gender Development Conference, San Francisco, CA.

Underwood, M. K. (September 2005). *Social Aggression: Gender, Origins, and Outcomes.* Invited Presentation, 2005 Calkins Lecture Series commemorating the centennial of the election of Mary Whiton Calkins, founder of the Wellesley psychology department, as the first female president of the American Psychological Association.

Underwood, M.K. (April 2005). *Social Aggression: Gender, Origins, and Outcomes.* Invited Colloquium, Department of Psychology, Sam Houston State University.

Underwood, M. K. (January 2005). *Social Aggression: Gender, Origins, and Outcomes.* Invited Presentation at Pennsylvania State University.

Underwood, M. K. (July 2004). *Social aggression: Methods, precursors, and outcomes.* Invited presentation at the Oregon Social Learning Center, Eugene, OR.

Underwood, M. K. (April 2004). *Gender and social aggression.* Invited presentation, Gender Development Conference, San Francisco, CA.

Underwood, M. K. (September 2003). *Ice and fire: Social aggression among girls and boys.* Invited Lecture, Author's Series, Girls Outdoor and Adventure Learning (GOAL), Atlanta, Georgia.

Underwood, M. K. (May 2002). *Gender and peer relations: Are the two cultures really all that different?* Invited presentation, Children's Peer Relations: From Development to Intervention to Social Policy, a Festschrift to honor John D. Coie, sponsored by the American Psychological Association and the Duke University School of Public Policy

Underwood, M. K. (November 2001*). Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Invited presentation to the Developmental Psychology Area, University of Texas at Austin.

Underwood, M. K. (September 2001). *Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Invited talk for the Gender Lecture Series, University of Texas at Dallas.

Underwood, M. K. (May 2000). *Top ten challenges for understanding gender and aggression: Why can't we all just get along?* Festschrift for John D. Coie, sponsored by the American Psychological Association.

Underwood, M.K. (November 1999). *Ice and fire: Anger and aggression among girls and boys.* Third Annual Update in Child Psychiatry, University of Texas Southwestern Medical Center.

Underwood, M.K. (June 1997). *Emotion regulation in the context of peer interaction in middle childhood.* Day-long research workshop, Fourteenth Annual Conference on Infancy and Childhood: Current Directions in Theory, Research, and Application, Utah State University, Logan, UT.

Underwood, M.K. (February 1996). *Observational methods for studying anger expression among boys and girls.* Research colloquium, University of Oregon, Eugene, OR.

Underwood, M.K. (February 1996) Ice *and fire: Anger and aggression among girls.* Grand Rounds Presentation, Department of Psychiatry, Oregon Health Sciences University.

Underwood, M.K. (December 1995). *Anger and aggression among girls.* Paper presented at a workshop on the Prevention of Conduct Disorder in Females, Oregon Social Learning Center, Eugene, OR.

Underwood, M.K. (June 1995). *Social competence and the development of coping with angry provocation.* Paper presented at the Emotional Development Conference, Yachats, OR.

Underwood, M.K. (1993, June). *School-based approaches to prevention of aggression and antisocial behavior.* Invited presentation at the Regional Conference on Aggression and Disruptive Behaviors in Childhood: Assessment and Treatment, Syracuse, NY.

Underwood, M.K. (1992, April). Peer social status and the development of anger expression. In T.A. Kinderman (Chair), *Peer group networks as contexts for children's development.* Invited symposium conducted at the annual convention of the Western Psychological Association, Portland, Oregon.

Teaching

Courses Taught at Reed College (all at the undergraduate level)
    Introductory Psychology
    Human Development
    Psychopathology
    Developmental Psychopathology
    Clinical Psychology

Courses Taught at the University of Texas at Dallas (at the undergraduate level except where noted)
    Introductory Psychology
    Lifespan Development (conference)

Abnormal Psychology   (conference)
Abnormal Psychology   (lecture)
Adult Psychopathology – Doctoral Seminar
Anger and Aggression – Doctoral Seminar
Effective Teaching – Doctoral Seminar

Doctoral Advisement

Bertrina Moore, Ph.D. awarded December 2002, "Rural African American Children's Adjustment: The Role of Perceived Caregiver and Peer Acceptance"

Joanna Gentsch, Ph.D. awarded May 2006, "Do Teachers Matter? An Investigation of Teacher Attributes and Behaviors Associated with Reading Achievement among Ethnically Diverse Children in High-Risk Urban Schools"

Scott Risser, Ph.D. awarded May 2007, "Interparental Conflict, Psychological Control, and Children's Social Aggression."

Deborah Bonner, Ph.D. awarded May 2010, "Do Individual Differences Matter? Individual Differences and Teachers' Perceptions of Social and Physical Aggression"

Michelle Wharton, Ph.D., awarded August 2010, "Contingencies of Self-Worth and Adjustment in Early Adolescence: A Developmental Perspective"

Arahreh "Elica" Rahdar, Ph.D., awarded December 2010 "Developmental Precursors of Borderline Personality Disorders"

Samuel Ehrenreich, Ph.D., awarded May 2012, "The Role of Adolescents' Text Message Communication in Antisocial and Delinquent Behavior"

Dawn Brinkley, PhD., awarded May 2014, "Let's Talk About Sex: Sexting, Early Sexual Activity, and Borderline Personality Features in Adolescents"

Jerome Shane Solis, B.A., part time doctoral student currently working on qualifying thesis, "Social Aggression in Dyadic Contexts: Relationship Mutuality with Parents and Peers," changed advisors after I moved to Purdue in August of 2018

Kaitlyn Burnell, B.A., Ph.D. awarded May 2020, "Adolescents' Social Comparison on Instagram: An Eye-Tracking Study"

Allycen Kurup, B.A., Eugene McDermott Graduate Fellow, started July 1, 2017, at UT Dallas, moved to Purdue and started clinical psychology program in August 2018, defended master's thesis in November 2020, "Emerging Adults Online Gender Performance and Associations with Personality Disorder Features"

Masters Advisement

Patrick McCully, M.S., August 2003, "Group Context and Children's Perceptions of Aggression"

Kevin Porter, M.S., December 2006, "A Developmental Investigation of Hypermasculinity and School Disengagement"

Dawn Brinkley, M.S., May 2010, "The Relationship between Psychological Control and Internalizing Problems in Early Adolescence"

Courtney Kuchinsky, M.S., May 2010, "The Relationship between Parental Psychological Control and Child Prosocial Behavior"

Amber Laudan, M.S., May 2010, "Parental Monitoring and Attachment: Relations with Externalizing Behavior"

Anthony Pedrazine, M.S., May 2010, "The Relation between Text Messaging and Adolescents' Friendship Qualities"

Jordan Snow, M.S., May 2010, "Ethnic and Gender Differences in Maternal Knowledge of Adolescents' Daily Lives and Their Relation to School Performance"

Daniel Swan, M.S., May 2010, "Relative Age and Its Relations to Adolescents' Social Intelligence, Academic Performance, Physical and Social Aggression, and Victimization"

Lauren Wyatt, M.S., May 2010, "The Relation between Co-Rumination and Depression in Adolescence"

Enav Antebi, M.S., May 2011, "Relations between Physical and Social Victimization and Risky Sexual Behavior"

Charee Fontenette, M.S., May 2011, "Does Gender, Parenting Style, and Social Aggression Relate to Social Aggression?"

Michael Eaddy, M.S., May 2012, "Parental Psychological Control as a Predictor of Adolescent Machiavellianism"

Madeline Consor, M.S., May 2012 "Electronic Pillow Talk during Adolescence and Relations with Internalizing and Externalizing Problems"

Michael Roach, M.S., May 2013, "Co-rumination, Text Messaging, and Internalizing Symptoms in Adolescence"

Chris Carker, M.S. May 2015, "Social and Physical Victimization at Age 14 as Predictors of Aggression and Rule Breaking at Age 17"

Miriam Percival, 1st year students in the Masters in Psychological Sciences Program, started August 2017

Bachelors Honors Advisement

Traci Higgins, B. A., May 1999, "Aggressive Behavior and Delinquency in Adolescent Males: Is Peer Rejection and Leading Factor"

Connie Siciliano, B. A., May 2000, "Youth and Mother Perceptions of Social Aggression"

Amber Friedholm, B. A., May 2001, "Social Aggression among Children: Social Class and Ethnic Group Differences"

Meagan Key, B. A., May 2001, "Parental Supportiveness and Its Relationship to Adolescents' Self-Esteem, Academic Achievement, and Social Aggression"

Hilary Weber, B. A., December 2001, "Social Aggression and Preadolescents' Family Characteristics"

Christine McDunn, B. A., May 2002, "Preadolescents' Computer Use and the Quality of their Friendships

Jamie Lewis, B. A., December 2002, "Gender: The Two Faces of Schizophrenia?"

Kim Do, B. A., May 2004, "The Relationship between Social Intelligence and Two Forms of Popularity: Sociometric and Perceived"

Michelle Wharton, B.A. May 2005, "Social and Physical Victimization: Their Relationship to Self-Concepts of Girls and Boys"

Erica Ayala, B. A. May 2005, "Parental Involvement and Children's Social Aggression"

Brandi Holliday, B. A. May 2005, "Children's Exposure to Parental Conflict and Social Aggression with Peers at School"

Kelly Crimmins, B.A., May 2005, "Parent and Teacher Perceptions of Peer Social Behavior and Children's Global Self-Worth"

Cressy Wang, B.A., December 2005, "Children's Rejection Sensitivity and Internalizing Problems"

Lisa Horne, B.A., May 2006, "Reducing Risks for Depression in Women in Midlife"

Lindsey Hopkins, B.A., May 2006, "Associations between Socioeconomic Status, Parenting Styles, and Children's Social Aggression: Gender and Ethnic Differences"

Jennifer Malinak, B.A., December 2010, "Relations between the Big Five Personality Factors and Social Aggression among Adolescents"

Victoria Ekema, B.A., May 2011, "Social Status, Co-Rumination, and Gender: Associations with Depressive Symptoms in Adolescence"

University of Texas at Dallas – Service

1998-2000	Elected member, Faculty Personnel Review Committee, School of Human Development
1999	Outside member, Ad-Hoc Tenure Committee, School of Arts and Humanities
2001-2002	Member, University Committee on the Core Curriculum
2001-2002	Chair, Undergraduate Studies Committee, School of Human Development
2001- 2004	Outstanding Teacher of the Year Selection Committee
2001 -	McDermott Scholars Faculty
2002	Area Head, Doctoral Program in Developmental Psychology
2003-2004	Chair, Outstanding Teacher of the Year Selection Committee
2003-2004	Member, University Committee on Student Life
2003 -	Elected Member, Long-Term Planning Committee School of Behavioral and Brain Sciences
2004	Member, First Year Experience Advisory Team
2004	Area Head, Doctoral Program in Developmental Psychology
2005 - 2006	University Wide Strategic Planning Committee
2005 - 2007	Director of Affiliation with UTSW Clinical Psychology
2006	Chair, School of Behavioral and Brain Sciences Strategic Planning Writing Committee
2006 -	Chair, School of Behavioral and Brain Sciences Grants Advisory Group
2006 -	School of Behavioral and Brain Sciences Teaching Effectiveness Committee
2006	Chair, Ad Hoc Committee for the Promotion to Full Professor of Dr. Melanie Spence
2007 - 2008	Faculty Coordinator, New Masters in Psychological Sciences Program
2007	Chair, Search Committee for Director for the new Center for Children and Families
2007	Chair, Ad Hoc Committee for the Third Year Review of Dr. Shayla Holub
2008 – 2009	Interim Director, Center for Children and Families
2008 - 2013	Program Head, Masters in Psychological Sciences Program
2008 – 2010	Elected Member, Faculty Personnel Review Committee
2008 – 2010	Elected Member, Long Range Planning Committee
2009	Outside Member, Ad Hoc Committee for the Promotion and Tenure Review of Dr. Karen Hayslett-McCall, School of Economic, Political, and Policy Sciences
2010 – 2011	Chair, Search Committee for Two New Assistant Professors in Psychological Sciences
2011	Chair, Ad Hoc Committee for the Promotion and Tenure of Dr. Shayla Holub
2011 - 2012	Chair, University Wide Committee on Effective Teaching
2011 - 2012	Chair, University Committee on Effective Teaching
2012 -	Member, University Committee on Effective Teaching

2013 - 2014	Chair, Search Committee for Two Positions in Psychological Sciences
2013 - 2014	Member, Search Committee for a new Chief Information Security Officer (CISO)
2013 - 2015	Member, University Committee on Qualifications (Promotion and Tenure)
2013 - 2015	Academic Advisory Council, School of Behavioral and Brain Sciences
2013 - 2015	Faculty Personnel Review Committee, School of Behavioral and Brain Sciences
2013 - 2014	Website Committee, School of Behavioral and Brain Sciences
2015 -	Graduate Council (Chair), Committee on Educational Policy (Ex-officio), Research Integrity Committee
2017	Strategic Planning Steering Committee (Chair, Working Group on Research and Doctoral Education and member, Steering Committee)

Service to the Community

I regularly give presentations to community groups: teachers, parents, counselors and other professionals, and middle school and high school students. I have given over 100 presentations to community groups, on several topics: *Ice and Fire: Social Aggression among Children and What Parents and Educators Can Do; Parenting in a Digital Age: Helping Adolescents to Use Electronic Communication for Good; Careers in Psychology*; and *A Day in the Life of an Academic Psychology.*